

FISHER'S AUDITORY PROBLEMS CHECKLIST

Please place a check mark before each item that is considered to be a concern by the observer:

- 1. History of hearing loss.
- 2. History of ear infection(s).
- 3. Does not pay attention (listen) to instruction 50% or more of the time.
- 4. Doesn't listen carefully to directions-often necessary to repeat instructions.
- 5. Says "Huh?" and "What?" at least five or more times a day.
- 6. Student cannot attend to auditory stimuli for more than a few seconds.
- 7. Short attention span. If checked, also check the most appropriate time frame.
 0-2 minutes 2-5 minutes 5-15 minutes 15-30 minutes
- 8. Daydreams - attention drifts - not with it at times.
- 9. Easily distracted by background sound(s).
- 10. Difficulty with phonics.
- 11. Problems with sound discrimination.
- 12. Trouble recalling a sequence student has heard.
- 13. Forgets what is said in a few minutes.
- 14. Does not remember simple routine things from day to day.
- 15. Problems recalling what was heard last week, month, year.
- 16. Difficulty following auditory directions.
- 17. Often misunderstands what is said.
- 18. Does not comprehend many words - verbal concepts for age/grade-level.
- 19. Slow or delayed response to verbal stimuli.
- 20. Has a language problem (morphology, syntax, vocabulary, phonology).
- 21. Has an articulation (phonology) problem.
- 22. Child cannot always relate what is heard with what is seen.
- 23. Learns poorly through the auditory channel.
- 24. Lacks motivation to learn.
- 25. Performance is below average in one or more subject area(s).
- 26. Is there special class placement or tutoring? If so, describe: _____